

Science Olympiad Student Application and Commitment Contract 2007-08

Applicant's Full Name: _____
Current grade level: _____
Current science teacher: _____
Current average in science class: _____
Locker location and #: _____
e-mail address: _____

Please **Initial** the following things that you have done and/or are willing to make a commitment to do.

- My parents and I have read through the information "About Science Olympiad at GACS" team
- If accepted for the team in 2007-2008, Science Olympiad will be my science subject for the year.**
- I gave the 3 reference forms to the required teachers with ample time for them to complete and return to Dr. Butler.
- My parent/s have completed and signed the parent commitment form and it is attached.
- I understand that participation on the Science Olympiad Team is an honor as well as a commitment and responsibility that I am willing to accept.
- I will attend all my event group meetings outside of school hours unless cleared with my coach ahead of time.
- I will be a team player. I will give my best individually and as a member of the team for the success of this team at the tournaments. .
- I will keep a positive attitude and help promote fun while learning!
- I will schedule my time in order to study, research, construct device/s, meet with my event team/s as necessary to be prepared and to fulfill my responsibilities and obligations to the event team/s and my GACS Science Olympiad Team
- If selected to compete, my family and I will schedule our calendar in order for me to be able to participate in the region tournament in February or early March, as well as the state tournament in late March. **If you fail to be available for competition (unless because of illness or an emergency), your overall letter grade for the semester will be dropped by one letter grade.**

Student's signature: _____
Date: _____

I am involved in the following extra-curricular activities: _____

Please explain the extent to which this may conflict with your commitment to Science Olympiad. _____

Short Essay (type on a separate sheet of paper)

1. As you have learned, the events in Science Olympiad are very diverse and bring into use a wide range of talents, abilities, knowledge and skills. For that reason, winning teams are those composed of talented but diverse individuals. In the space that follows, write a paragraph in 75 words or less in which you describe your special strengths and abilities as well as the unique contributions you feel you have to offer for our team if you are selected. Be clear and specific. Write legibly. Use proper English skills.

2. Describe a situation you can recall which would indicate that you demonstrated the ability to be an independent learner

3. Every person on the team will have to be prepared to participate in 5-6 events. To give us an idea of where your interests lie, please look over the descriptions of the events that we have done in the past and choose 3 that sound like ones you would like to try based upon your strengths and interests. List them in order of preference (#1 being your top choice) and explain why you have chosen each, including your particular interests, strengths, talents, knowledge, etc. as reasons. Be specific. Write legibly.

1. _____ because _____

2. _____ because _____

3. _____ because _____

**Teacher Reference Form
Application for Science Olympiad Team**

Name of student: _____

Form to be completed by **current science teacher**, _____,
and returned to Dr Butler's mailbox

Current grade average: _____

Please rank this student from 1(lowest) to 10(highest) on the following criteria:

General enthusiasm and love of learning: 1...2...3...4...5...6...7...8...9...10

Interest in and love of learning science: 1...2...3...4...5...6...7...8...9...10

Science knowledge: 1...2...3...4...5...6...7...8...9...10

Science process skills: 1...2...3...4...5...6...7...8...9...10

Critical thinking skills: 1...2...3...4...5...6...7...8...9...10

Leadership: 1...2...3...4...5...6...7...8...9...10

Ability to work independently: 1...2...3...4...5...6...7...8...9...10

Self-discipline: 1...2...3...4...5...6...7...8...9...10

Determination: 1...2...3...4...5...6...7...8...9...10

Responsibility / reliability: 1...2...3...4...5...6...7...8...9...10

Work ethic: 1...2...3...4...5...6...7...8...9...10

Punctuality: 1...2...3...4...5...6...7...8...9...10

Competitive nature: 1...2...3...4...5...6...7...8...9...10

Cooperative / team player: 1...2...3...4...5...6...7...8...9...10

Positive attitude: 1...2...3...4...5...6...7...8...9...10

Behavior: 1...2...3...4...5...6...7...8...9...10

Describe a situation you can recall which would indicate that this student demonstrated the ability to be an independent learner

Other information that would be helpful in determining whether this student is well suited to becoming a member of the Science Olympiad team:

Teacher Reference Form
Application for Science Olympiad Team

Name of student: _____

Form to be completed by **previous year's science teacher**, _____,
and returned to Dr. Butler's mailbox .

Grade average for the year: _____

Please rank this student from 1(lowest) to 10(highest) on the following criteria:

General enthusiasm and love of learning: 1...2...3...4...5...6...7...8...9...10

Interest in and love of learning science: 1...2...3...4...5...6...7...8...9...10

Science knowledge: 1...2...3...4...5...6...7...8...9...10

Science process skills: 1...2...3...4...5...6...7...8...9...10

Follows written directions / instructions: 1...2...3...4...5...6...7...8...9...10

Follows oral directions / instructions: 1...2...3...4...5...6...7...8...9...10

Critical thinking skills: 1...2...3...4...5...6...7...8...9...10

Leadership: 1...2...3...4...5...6...7...8...9...10

Ability to work independently: 1...2...3...4...5...6...7...8...9...10

Self-discipline: 1...2...3...4...5...6...7...8...9...10

Determination: 1...2...3...4...5...6...7...8...9...10

Responsibility / reliability: 1...2...3...4...5...6...7...8...9...10

Work ethic: 1...2...3...4...5...6...7...8...9...10

Punctuality: 1...2...3...4...5...6...7...8...9...10

Competitive nature: 1...2...3...4...5...6...7...8...9...10

Cooperative / team player: 1...2...3...4...5...6...7...8...9...10

Positive attitude: 1...2...3...4...5...6...7...8...9...10

Behavior: 1...2...3...4...5...6...7...8...9...10

Describe a situation you can recall which would indicate that this student demonstrated the ability to be an independent learner

Other information that would be helpful in determining whether this student is well suited to becoming a member of the Science Olympiad team:

Teacher Reference Form
Application for Science Olympiad Team

Name of student: _____

Form to be completed by **current math teacher**, _____ ,
and returned to Dr. Butler's. mail box

Current grade average: _____

Please rank this student from 1 (lowest) to 10 (highest) on the following criteria:

- General enthusiasm and love of learning: 1...2...3...4...5...6...7...8...9...10
- Mathematical knowledge: 1...2...3...4...5...6...7...8...9...10
- Mathematical skills: 1...2...3...4...5...6...7...8...9...10
- Follows written directions / instructions: 1...2...3...4...5...6...7...8...9...10
- Follows oral directions / instructions: 1...2...3...4...5...6...7...8...9...10
- Critical thinking skills: 1...2...3...4...5...6...7...8...9...10
- Leadership: 1...2...3...4...5...6...7...8...9...10
- Ability to work independently: 1...2...3...4...5...6...7...8...9...10
- Self-discipline: 1...2...3...4...5...6...7...8...9...10
- Determination: 1...2...3...4...5...6...7...8...9...10
- Responsibility / reliability: 1...2...3...4...5...6...7...8...9...10
- Work ethic: 1...2...3...4...5...6...7...8...9...10
- Punctuality: 1...2...3...4...5...6...7...8...9...10
- Competitive nature: 1...2...3...4...5...6...7...8...9...10
- Cooperative / team player: 1...2...3...4...5...6...7...8...9...10
- Positive attitude: 1...2...3...4...5...6...7...8...9...10
- Behavior: 1...2...3...4...5...6...7...8...9...10

Describe a situation you can recall which would indicate that this student demonstrated the ability to be an independent learner.

Other information that would be helpful in determining whether this student is well suited to becoming a member of the Science Olympiad team

Science Olympiad Parent Commitment

Parent support and involvement has made a decisive difference in our team's success. Each student as well as our entire team needs the support of our parents. Please indicate below one or more areas in which you will be able to give us your support. Thank you.

Student's name: _____

Parent Name/s (please print):

Phone number/s and time/s when best to reach you: _____

e-mail address/es:

Please check all of the following that you are able and willing to do: (if more than one parent, please indicate **who** next to the checked items)

I/we would like to serve as an event coach

Please specify below which event or what your interest or expertise might be; or if you are willing to do whatever is needed.

I know someone who would be a good event coach and would be willing to serve. (please provide their name and a contact phone number) _____

As may be needed, I would be willing to provide a meeting place at my home for

event groups (3-5 people)

the entire team (15-20+ people)

I would be willing to provide refreshments for tournaments or social activities.

I would be willing to shop for / search for supplies and materials for event groups and devices or storage containers, etc.

I would be willing to organize information and send out communications.

I would be willing to make phone calls and/or coordinate volunteers.

(over)

I would be willing to type and/ or run off copies.

I would be willing to help chaperone a field trip or take an event group on a field trip.

I would be willing to help with the awards banquet at the end of the year.

other: (please specify)

Comments or questions: _____

Signature/s: _____