

**Syllabus
Study Abroad
Greece, the Greek Islands, and Rome
Spring Break 2008**

Dr. Chrysandra G. Spiceland, Class Coordinator

Introduction

We sincerely want you to enjoy your European holiday. We hope you have great fun in Greece and Rome with your friends. You will have experiences that you will treasure for a lifetime. You will make many new friends and draw closer to the friends you now have.

The primary goal of the Study Abroad class is to enrich your visit to Greece, the Greek Islands, and Rome. Learning in advance the history and culture of the countries you will visit will better prepare you for an exciting Spring Break in Europe.

Course Requirements

Students who meet the requirements for the Study Abroad class will earn one semester credit (.5 Carnegie unit) in social studies. The credit in the Study Abroad class is an elective credit and cannot count in lieu of any required social studies course.

Attendance

Students must attend both classes in addition to going on the trip in order to receive credit. Classes will meet from 9-1 P.M. on February 2 and February 23. Classes will be held in Mrs. Mandy Richey's classroom in JH 212.

Class Notes

You must write a 3 page paper summarizing the notes that you take during each of the 2 classes. Papers must be typed and double spaced. Use New Times Roman, size 12. Submit notes to Dr. Spiceland. Notes from the February 2 class are due February 23. Notes from the February 23 class are due March 10. No late work will be accepted. If you do not submit class notes on time, you will receive a zero for each assignment that is not turned in on time. Please do not ask for an exception. You have been given plenty of time to complete the work.

Article Reviews

Read the following 2 articles and write a 3 page summary of each. Papers must be typed and double spaced. Use New Times Roman, size 12. These two articles are in the GACS media center.

Fallows, J. "Vatican City," *National Geographic*, December 1985, 723-775.

MacLeish, K. "Leonardo Da Vinci: A Man for All Ages," *National Geographic*, September, 1977, 296-329.

Multi-Media Project Based on Scripture Reading

Read the following scriptures:

- Ephesians Chapters 1 and 2
- Romans 1:1-16 and Romans 15:14-33
- Acts 17:16-Acts 18:21
- Acts 19:21-Acts 20:2

Pretend to be a CNN reports embedded with Paul as he works as a missionary in Ephesus and Athens. Produce a multi-media video project in which you include at least the following: the culture of Athens and Ephesus in the first century; the stories related in the scriptures; Paul's experiences in Ephesus and Athens; the conflict and danger that Paul faced. You will "broadcast" live from Athens and Ephesus. Date due: April 28.

Journal

You will want to keep a daily journal or diary while in Greece and Rome. Write at least one page discussing the activities for each day. In years to come, you will treasure the memories contained in the pages of your journal. Submit your journal on or before April 25. Personally hand the journal to Dr. Spiceland. No late journal will be accepted.

Your grade for the class will appear on your final report card at the end of the spring semester.

Grading

Class Attendance and Notes:	100 points each	200 points
Article Reviews:	50 points each	100 points
Multi-media Project	150points	150 points
Journal	20 points per day	<u>200 points</u>
	Total	650