

Relational Living

Greater Atlanta Christian School
Fall 2007

Beth Prewitt, Instructor
bprewitt@greateratlantachristian.org
770-939-8388 (before 9pm)

Course Summary

Throughout a person's life, he or she will be in a number of various relationship roles including ones with family, friends, coworkers, strangers, and dating relationships. Unfortunately we live in a fallen world where the sin in our lives and in the lives of others prevents these relationships from being what God intended. The purpose of this course is to teach students the way that Christ has redeemed relationships. This class will also seek to further prepare and equip students to live out God's relational design with Him and with others through harmonious relationships in all chapters of life. Christian theology will provide a framework for better understandings of God's design and purpose for relationships.

Goals

1. To invite the work of the Holy Spirit to provide counsel, teaching, and transformation toward becoming more loving, respectful, and compassionate.
2. To equip students to have wisdom, honor, and integrity as they reflect the character of Christ in their relationships.
3. To assist students in their faith, relationship, and journey with Christ.

Required Texts and Course Supplies

- The Bible (both Old and New Testaments).
- Cloud, Henry and John Townsend. *Boundaries in Dating*. Grand Rapids, MI: Zondervan Publishing, 2000. ** (Students will be required to read the book).
- A **Journal**- Students can pick out any type of journal they want. It can be as simple as a spiral notebook or it can be a leather-bound book of blank pages. The journal will be used for various assignments throughout the semester and will have to be turned in at times.
DUE FRIDAY, AUGUST 27
- A ½ or 1 inch binder for worksheets, notes, and other class materials. Bring to class **Friday, August 27**

Grading

Grading will be weighted according to the following scale:

Reflections	15%
Homework/Class Exercises	20%
Relational Projects	15%
Tests	30%
Semester Exam	20%

Reflections

For the purposes of this class, a reflection is an opportunity for you to share your opinion and thoughts concerning an assigned topic expressed on paper in *any way* you choose to record it. Please note: evidence of critical thought must be present in every reflection. Grades will be assigned according to the amount and quality of thought. In other words, grades depend on your engagement of the material. Reflections should have enough substance to fill at LEAST half of a page.

You are free to use any style you prefer, such as creative writing (i.e., stories, poems, song lyrics, etc.), drawings (cartoon, comic, etc.), real life examples, personal experiences, hypothetical situations, bullet points, or other creative method which can be understood by your peers. Whatever the method, each reflection must contain your position and written reasons for coming to your conclusions. Your grade will depend on evidence that you engaged the material and thought seriously about it. Please place your name, the topic, and the number at the top of every reflection.

Relational Projects

Students will complete various activities in groups of 2-4 people, depending on the specific task. For some projects, groups will be assigned, while other projects will allow for students to choose whom they will work with. Complete instructions and deadlines will be given throughout the semester. In the event that a student refuses to cooperate or complete assignments to the detriment of his or her partner, that student will be required to meet with the instructor. If the procrastination continues, the student will receive a 0 for the project and his or her partner will be allowed to have a new partner.

Help Sessions

I will be in my room on Monday afternoon until 4:00pm for help sessions. I may also be reached at other times before or after school. Please let me know ahead of time if you plan to come in.

The GACS Honor Code:

In order to maintain honor in my relationships, I agree to do what is right, to speak the truth, and to strive for integrity in all that I do. Therefore, I will not be involved in lying, cheating, or stealing. If I do vary from this path of honor, I will accept the correction from others and the established consequences of this school. Honor is a goal that I seek to attain.

The First 5 weeks of School

Mrs. Prewitt will be taking her maternity leave during the first five weeks of school. During this time Mr. Matt Gulley will be substituting for Mrs. Prewitt. Mr. Gulley has taught Bible at GACS before and the students will be blessed by their time getting to know him and learn from him. Mr. Gulley and Mrs. Prewitt will be working together to insure the students will have continuity throughout the semester. Mrs. Prewitt will be checking her email regularly during this time. Mr. Gulley can be reached through his email address:

mgulley@greateratlantachristian.org

Policies for Mrs. Prewitt's Bible Class based on the Full Value Contract

1. I agree to give **100% effort** each time I am with our class. I will let my fellow class members know if for some reason I am unable to do so. This includes:
 - **Being Prepared:** You will be expected to bring a minimum of **paper, a pencil, and your Bible** to class each day. On certain days it will be required that you bring the **course text** or your **journal**.
 - **Tardies to Class:** (per semester – Unexcused)
 - 4th offense – 1 unexcused class absence resulting in loss of exam exemption
 - 5th offense – Administration Detention
 - 6th offense – 2 Administrative Detentions
 - 7th offense – Saturday School
 - 8th offense and all others – Suspension
 - **Bathroom:** Since you are a young adult you have the privilege of choosing an **APPROPRIATE** time to go to the bathroom. You can go anytime during class except when Mrs. Prewitt is up front teaching. In order to use this privilege, you write your name on the corner of the board in the B-box. Only one student at a time can go to the bathroom. Once you return, you can erase your name from the bathroom box. You will be responsible for any work missed and if abused you will face consequences.
 - **Doing Non-Bible Homework During Bible Class:** Working on non-Bible homework without expressed consent from your teacher, will result in its confiscation and discarding to the trash.
 - **Late Work:** Homework will be collected at the beginning of class on the day it is due. Homework turned in anytime afterwards is considered late. You may turn in late work anytime during the same day it is due for a max of 65% credit for the assignment. You may turn in the assignment up to 2 days late for a max of 50% credit. All late work must be turned in to the “Late Work” box.
 - **Absences:**
 - **Sick Days:** Students must present a green slip within 3 class periods of the absence. After 3 days the absence becomes unexcused with the loss of opportunity to make up homework or quizzes.
 - **Pre-planned Absences:** Students must obtain the appropriate form with Dr. Morris’ or Coach Bendickson’s signature before requesting class assignments and teacher signature.
 - **Make-up Work:** You will be given 5 school days from date of an excused absence to complete all make-up work or you will receive a 0 for the assignment. It is your responsibility to find out what you missed and collect appropriate handouts. Turn in all make-up work assignments to the “Make-up Work” box. Students absent the day before a test will still be required to take the test on the day it is scheduled. Tests will be announced far enough ahead of time for you to be sufficiently prepared.
 - **Test Make-up:** If a test is missed you have 1 week to make it up. All make up tests will be given on Mondays and Wednesdays afternoons.
 - **Group Work:** There will be a few assignments in which you may be required to work with someone else or for which you may choose to work with someone else. No assignment is to be considered group work unless explicitly specified by the

instructor beforehand. Each student must do his or her own work on every assignment.

- **Final Exam Exemptions:** The final exam may be exempted by any student who has at least a 90 average, meets the school attendance policy for exemptions, and has not received more than 1 detention in this class.
2. I agree **to never put down** any member of the class or myself. I understand that interrupting a class member who is speaking is a put down.
 3. I agree to keep everything said in our class meeting **in complete confidence** when asked to do so. I can be trusted not to repeat anything said in our class when asked not to do so by a class member.

I understand that the following **exceptions** apply to this confidentiality:

(a) you direct me to tell someone else and I agree to do so, (b) I decide you are a danger to yourself or others, (c) I am ordered by a court to disclose information, (d) you disclose abuse of a child or the elderly, or (e) other reasons specified by the laws of this state.

4. I agree to **make choices** in the class that will be best for the security, safety, and growth of each member. I understand that I will be challenged to look at my thoughts, attitudes and actions, but that it is my choice to address any of those issues or participate in any of the class activities. I also agree to accept the consequences of my choices.
 - **Food and Beverages in Class:** You may have bottled water, hard candy or breath mints, as long as nothing ends up on the floor. All other food, including gum, is prohibited. An offense will result in detention or cleaning the classroom.
 - **Cell Phones:** Disruptions due to phones and all other electronic devices (except laptops) used during class will be confiscated and given to the front office. It is the student's responsibility to ask for the device from the front office to be returned at the end of that day.

Consequences

As young adults, you will have to accept the consequences of your decisions. After ANY offense concerning any policy, any of the following consequences may be implemented at the discretion of the teacher. The consequence depends on the severity of the offense and the frequency of the offense:

1. Staying after class to speak with Mrs. Prewitt
2. A parent contact
3. Teacher Detention
4. Referral to the Dean

The Full Value Contract

This contract will be signed by each member in the class. It is to be honored, and whenever something occurs in the classroom the contract is referred back to.

Return this page to the instructor with appropriate signatures by FRIDAY, AUGUST 17

5. I agree to give **100% effort** each time I am with our class. I will let my fellow class members know if for some reason I am unable to do so.
6. I agree to **never put down** any member of the class or myself. I understand that interrupting a class member who is speaking is a put down.
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Behavior Management Plan

I agree to be prompt, prepared, polite, and productive.

Student Signature _____

Date _____

Witness _____

Teacher Signature _____

Mrs. Prewitt, I understand that the course syllabus for this Bible class is available on the GACS web site in the “faculty” section. I understand and acknowledge both my student’s responsibility and my responsibility as a parent for making the classroom a place where genuine learning can occur. The best way to reach Mrs. Prewitt is through email (bprewitt@greateratlantachristian.org).

Parent Signature

Date Signed