



Coach Thames- 8th Grade Bible- 2007-2008

MISSION STATEMENT

My mission as a Bible teacher is to help each student develop a relationship with Christ and a love of studying the Bible.

“All scripture is God-breathed and is useful for teaching, rebuking, correcting and training in righteousness, so that the man of God may be thoroughly equipped for every good work.” 2 Timothy 3:16-17

COURSE DESCRIPTION

- **FIRST SEMESTER: “Why Should I Believe?”** This semester is a study of faith issues. It is designed to give the student some reasons for believing in God and to help answer some of the questions most often asked about the Christian faith.
 - **Topics of Discussion:**
 - Is Christianity Rational?
 - How can I know if God exists?
 - What makes Jesus different from other religious leaders?
 - Is Christ God?
 - Did Christ rise from the dead?
 - Is the Bible God’s word?
 - Does Archeology verify scripture?
 - Do science and scripture agree?
 - Why does God allow suffering and evil?
 - Does Christianity Differ from other world religions?
 - Why people reject Christianity?
- **SECOND SEMESTER: “That You May Believe.”** Our primary focus this term will be a chapter by chapter study of the Gospel of John. The purpose of this study is to get to know Jesus and to understand how his life impacts ours.
- **Books of the Bible Quiz**
Students will also be required to pass a proficiency quiz on the books of the bible. You may take it as many times as you like but you must pass it by the first semester.
- **Daily Bible Reading**
A major part of the class is our Daily Bible Reading. Each week a sheet will be handed out that will include required passages from the New Testament for five days during each week. The student will be required to read the passages and write a reflection on what they have read each day. These Bible reading sheets will be turned in each week, usually on Friday.

- **Materials:**
 - You should bring the following materials to class every day:
 - 1. **New International Version of the Bible, with reference material.** (Please keep your Bible neat and treat it with respect that the word of God deserves.)
 - 2. **Subject Notebook: Blue binder with dividers for class notes, tests, homework, projects and Bible reading.**
 - **Basic supplies: Pen or pencil, notebook paper, and highlighter pen.**

Grading: Grades will be based on a total points scale based on the following:

- **Quizzes:** There will be a quiz following each lesson. These will cover our notes and a memory verse. Quizzes are typically worth 30 points each.
- **Homework:** Each lesson will include a set of study questions to be completed outside of class. Homework assignments are worth 10 points each.
- **Daily Bible Reading:** 10 points for each reading.
- **Tests:** A 100 point test will be given after every two or three lessons. These will come primarily from the quizzes, but will also include discussion questions that have been covered in class.

Late Work: Work that is turned in late will only receive 50% credit. You will have one week beyond the due date to turn in work for credit. After this date no late work may be done.

Extra Credit: You may write reports on Bible stories or memorize scripture. The total number of extra credit points cannot exceed 50 points per semester. Please refer to my website for more details.

EXPECTATIONS:

Teacher:

1. I will be respectful toward you and your opinions.
2. I will be prepared for class each day.
3. I will strive to give simple and complete directions.
4. I will listen to you when you talk.
5. I will pray for you.

Student:

1. Be in your seat and prepared for class when the tardy bell rings.
2. Follow directions the first time.
3. Request permission to speak.
4. Listen when others are talking.
5. Show respect to me and your classmates at all times.

Consequences:

Failure to meet the above expectations will result in consequences.

- 1st Offense: Warning-one per six weeks
- 2nd Offense: Meet with me in my office.
- 3rd Offense: Parent contact
- 4th Offense: Teacher discipline
- 5th Offense: School discipline

Conduct Grade:

Your conduct grade each six weeks will be based on the following scale:

0-1 offense: Excellent

2-3 offenses: Satisfactory

4-5 offenses: Needs Improvement

5 or more: Unsatisfactory

THE HONOR CODE

In order to maintain honor in my relationships, I agree to do what is right, to speak the truth, and to strive for integrity in all that I do. Therefore, I will not be involved in lying, cheating, or stealing. If I do vary from this path of honor, I will accept the correction from others and the established consequences of this school. Honor is a goal that I seek to attain.

Respect Policy:

Being disrespectful in any way in class will not be tolerated at all. No put downs, no harassment, no slurs, no intimidation.

Every person in my class is treated with respect as one of God's creations—by me and by all students. Any attempt to belittle someone or hurt their feelings or embarrass a classmate will be dealt with in a very firm manner.

In Closing

I am praying for this class. I pray God will lead us as we search for truth and become what God intends for each of us. I am always available before school for help that your child may need. My scheduled help sessions will be on Wednesday mornings. If you have any questions, or if you want to speak to me for any reason, please feel free to contact me.

In Christ,

Ted Thames

Voice mail: 770-243-2317

E-mail: tthames@greaterchristianschool.org