

**Seventh Grade English  
2007-2008**

**Miss Stacey Guyse**

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*"...And [Jesus] stood up to read..." Luke 4:14-21*

**Class Goals:**

1. Improve current reading and writing skills.
2. Increase enjoyment of reading and writing.
3. Review and work with basic parts of speech, sentence structure and paragraph construction.
4. Learn different styles of writing.
5. Provide a bridge from elementary reading and writing to junior high literature.

**Class Content:**

This class will contain elements in both reading and writing. The **reading** emphasis will be placed on developing reading strategies and comprehension skills within **short stories** and **novels**. You will be responsible for keeping up with all reading assignments.

The **writing** aspect of this class will include the **writing process, grammar exercises**, and improving your **writing style**. Each week we will have a writing assignment. We will cover a wide range of writing genres through these assignments. We will discuss the writing assignment throughout the week and incorporate the grammar lessons as well as other activities. We will be using **DGP (Daily Grammar Practice)** to improve grammar skills.

**Notebook:**

Your syllabus and classroom rules should be the first papers in your English notebook. Then your notebook should be divided into three sections:

1. **Grammar:** *Daily Grammar Practice, Grammar Notes*
2. **Literature:** *Literature Writing Responses, Reading Strategies, Literature Vocabulary, Accelerated Reading Log*
3. **Writing:** *Writing Stages, essays (research, compare/contrast, persuasive, narrative, historical fiction, etc.)*

**You will need a flash drive for this class.**

**Management Plan:**

You have received a copy of the classroom rules. They should be located in the front of your English notebook. The following is the discipline plan I will use. Please be responsible for your behavior.

Positive recognition will include praise, positive notes, and special privileges.

Consequences:

1. Verbal warning
2. Conference after class or after school
3. Communication to parents

4. Detention
5. Referral to principal

I have the right to send the student to the principal immediately for any action or behavior that is considered severe.

### **Grading:**

Grading for language arts is based on whole points. Each assignment's points are given according to its difficulty, emphasis and length. For example, if a quiz is worth 40 points, your grade might be noted as earning 35 out of 40 total possible points. Grades are cumulative across a semester; they do not start over at the end of each six weeks. The second six weeks grades are added to first six weeks grades, and so on. Your grade starts over with the new semester. Semester exams will count no more than 10% of the total semester grade.

1. Major Tests/ Projects – 50-200 points
2. Quizzes – 10-50 points
3. Homework/Daily Assignments – 5-100 points

### **Make Up Work:**

Make-up work is your responsibility to complete. You should see me beforehand if you know you will be absent to receive your assignments.

1. You will have one day for every day you're out to make-up your work.
2. If you miss a test YOU need to let me know a time to re-schedule the test.
3. Late work will be accepted one day after the assignment is due for half-credit.

### **Help Sessions:**

If extra help is needed, please give me 24 hours of notice to schedule a meeting. My help session will be Friday mornings from 7:45 a.m. – 8:05 a.m.

### **Honor Code:**

As you sign this syllabus, you will also be agreeing to follow the GACS Honor Code in language arts.

*“In order to maintain honor in our relationships, we all agree to do what is right, to speak the truth, and to strive for integrity in all that we do. Therefore, we will not be involved in lying, cheating, or stealing. If we do vary from this path of honor, we will accept the corrections from others and the established consequences of this school. Honor is a goal that we seek to attain.”*

I look forward to this year in language arts; we will strive to make it a year of excellence!

Sincerely,

Stacey Guyse  
7<sup>th</sup> Grade English and Journeys