

## ***Introduction to Living Skills***

***Welcome to Living Skills. I am looking forward to getting to know each of you.***

***Living skills is a nine-week mini-course unique from any other your student will take. It is designed to help introduce to each student the basic skills and concepts needed for independent living. Since it would be impossible to do much more than just give the student “a taste” of each area covered, it is my hope that each student will see the importance of continuing to learn and develop these skills.***

***My objectives are to:***

- 1. To introduce the student to the basic skills necessary for independent living.***
- 2. To begin to develop the student’s ability and confidence in the following areas .***

***Relationship skills***

***Personal care***

***Consumer skills***

***Cleaning and organization***

***Clothing care***

***Kitchen skills***

***Basic Etiquette***

- 3. To stimulate interest so that students will want to continue to learn and improve these skills.***

### ***Student's Responsibility***

- 1. Be on time to class. Being tardy does count. Sign in sheet by door.***
- 2. Come prepared to work.***
- 3. Be respectful to everyone.***
- 4. Always conduct yourself in a Christian manner.***
- 5. No questionable language. (read Ephesians 5:1-20)***
- 6. No talking during instruction.***
- 7. No loud talking or "horse play" during labs.***

### ***Consequences***

- 1st offence – verbal warning***
- 2<sup>nd</sup> offence – asked to stay after class to discuss problem***
- 3<sup>rd</sup> offence – call to parents***
- 4<sup>th</sup> offence – detention, call to parents, refer to principal***
  - Certain serious misbehaviors may require immediate referral to the principal.***

### ***Rewards***

***Good conduct, acquisition of new skills, and a happy teacher should be enough reward. But also, along with the above, there will be more time for fun projects decided on by the class.***

### ***Materials***

***Supplies listed on the pantry item page that are circled  
Occasionally we will need other items brought from home.***

### ***Grading***

***Grade will be based on projects, quizzes, class work and labs. Attached is a sample form that will be used to evaluate the student. Each project will be given a specific point value, with more weight given to the completed project.***

***Effort and participation will also carry considerable weight. Late projects will have points taken off for every day late. Students will have opportunities for extra credit.***

***Focus***

***Unless the Lord builds the home all is in vain (Psalms 127:1). Because of this principle our focus will be the following...***

- 1. To know the Lord and grow closer to him.***
- 2. To display a Christian attitude.***
- 3. To talk positively at all times so as not to belittle people.***
- 4. To do your work as if you were working for the Lord.***
- 5. To pray for and encourage each other every day.***
- 6. To remember that our school's honor code is who we are as Christians.***

***I hope the next nine weeks will be a time of growing and learning, but also, lots of fun. I look forward to being your teacher.***

***Sincerely,***

***Linda Burton***

***After reading the syllabus, and there are any questions please feel free to contact me at home, school, with a note, or e-mail.***

***Home 678-380-3814***

***School 770-243-2323***

***E-mail lburton@greateratlantachristian.org***

***Help sessions will be Wednesday @ 7:30 am.***

***Parents signature*** \_\_\_\_\_

***Comments*** \_\_\_\_\_

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