

# Civics

## Fall 2007 - Ivan Iverson

Welcome to 8th grade Civics. The purposes of this Civics class are to investigate the American system of government including the roots of American democracy, the US Constitution, the three branches of the US Federal government, and the basics of US citizenship. Students should develop an attitude of respect and appreciation for the United States, the US government, and its public officials.

### GRADES

Grades will be based on the total point system. This is a breakdown of how points will be allocated:

- Class work/Homework/Participation	5-25 points
- Quizzes/ Notebooks	25-50 points
- Projects	50-100 points
- Tests	75- 200 points

There will be no exemptions from the Final semester exam. The Final semester exam will make up approximately 10-15% of your final grade.

### ASSIGNMENT REQUIREMENTS

- All assignments are due at the stated time of collection.
- Assignments are considered late anytime they are turned in after the stated time of collection. Late assignments are given half credit.
- No partially completed assignments will be accepted.
- Late assignments will not be accepted after one day unless there is a pre-approved excuse. **It is not my responsibility to remind the student about turning in late assignments.** School field trips and sporting events do not count as excuses for turning in assignments late.
- **Assignments will be updated weekly on NetClassroom. If there are any questions about assignments or if you have missed a class, please refer to NetClassroom first.**

### SUPPLIES

- One 3 ring notebook
- Five dividers labeled 1) Notes, 2) Handouts, 3) Class work/Homework, 4) Quizzes, 5) Tests.
- One red pen and one blue or black pen.
- Several #2 pencils
- Colored pencils

## **RULES**

- Follow directions the first time they are given.
- Speak only when given permission.
- Be respectful of others at all times.
- Be in the classroom, in your assigned seat when the tardy bell rings.
- A student may only leave the classroom when given permission.

## **COSEQUENCES OF RULE INFRACTIONS**

- 1<sup>ST</sup> Offense                      Warning
- 2<sup>nd</sup> Offense                      After class conference and call to the parent
- 3<sup>rd</sup> Offense                      Detention
- 4<sup>th</sup> Offense                      Principal referral

**\*Severe Clause-** If I deem a student's misbehavior to be severe, the student may be sent directly to the principal, bypassing the 3 steps listed above.

## **POSITIVE RECOGNITION**

- Verbal Praise
- Positive Notes and calls to Parents

## **HELP SESSIONS**

A help session will be conducted prior to all unit tests at 7:40 A.M. the morning the test is to be administered. If a student needs any additional help, they may make an appointment with me. It is highly recommended that students make plans to attend the help sessions.

## **HONOR CODE(Included in the GACS handbook)**

Please read the Honor Code in the GACS handbook. Please pay special attention to the definitions of lying, cheating, and stealing as stated in the handbook. All students as well as their parents are responsible for reading the Parent- Student handbook as the Honor Code will be enforced in this class.

## **CONCLUSION**

*I am excited about the school year. I want every student to feel comfortable about asking me any questions and expressing any concerns that they may have. Our motto this school year, GACS 40<sup>th</sup> anniversary, is Legacy..... Learn it, Live it, Leave it! My hope and prayer is that I can help each student understand the meaning of legacy and the importance of learning, living, and leaving a legacy that will be pleasing and acceptable in the sight of Christ.*